



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ AI - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.; WEST BENGAL ✧ PIN- 721127

## To Whom It May Concern

At the end of the academic year 2023-24, Garhbeta College IQAC have collected feedback and analysed those for the students of various departments and Teachers. Departments have taken action on the basis of the feedback submitted by the students of their departments and action taken report has been submitted to the Governing Body of the college through IQAC. In the due course of time, Governing Body will discuss the action taken reports and take further action/measure/approve the reports. Thereafter, the steps taken by the college on the report will be communicated to the concerned authority of the University. In the subsequent pages some action taken reports are given.

Sl. No.	Departments	Page No
1.	Bengali	2
2.	English	5
3.	History	8
4.	Political Science	10
5.	Geography	13
6.	Sanskrit	15
7.	Mathematics	18
8.	Physics	21
9.	Chemistry	23
10.	Zoology	25
11.	BCA	28
12.	NCC	31
13.	Santali	33
14.	Botany	35
15.	Physiology	38
16.	Philosophy	48

**Dr. Hariprasad Sarkar**  
**Principal**  
**Garhbeta College**



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.; WEST BENGAL ✧ PIN- 721127

## Department of Bengali

### Actions taken Report on Students Feedback (Session: 2023-24)

1. While judging the "**Performance of the teachers in clearing any doubts beyond the routine hour**", 40.00% of the students replied 'very good', 52.00% of the students replied 'good' and 07.00% of the students replied 'satisfactory' and 01.00% students replied 'non satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts.

2. The feedback on the '**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**' is not quite encouraging for the department. 42.00% of them never found any discrimination, 34.00% have come across discrimination rarely, 17.00% students have faced discrimination sometimes and 03.00% of the students have faced discrimination frequently and 04.00% of the students have faced discrimination frequently. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student. The department arranged a meeting to discuss that issue and decided to distribute the evaluated answer scripts of the internal examinations among the students as usual and also certain percentage of answer scripts will be cross-evaluated randomly.

3. Regarding the feedback on the '**performance of the teachers in explaining course materials**', 42.00% and 53.00% of the students responded 'very good' and 'good' respectively and 05.00% chose 'Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.

4. While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 25.00% of the respondents have given '10' rating, 21.00% of the respondents have given '9' rating, 14.00% of the students have given '8' rating, 07.00% of the



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

students have given '7' rating, 12.00% of the students have given '6' rating, 07.00% of the students have given '5' rating, 14.00% of the students have given '4' rating, 03.00% of the students have given '3' rating, 02.00% of the students have given '2' rating and 01.00% of the students have given '1' rating.

If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.

**5.**In the evaluation for the '**Level of preparation of the teachers for the classes**', 44.00% and 44.00% of students responded 'very good' and 'good', respectively 11.00% of the feel satisfied and 0.00% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.

**6.**50.00% of the students feel 'very good' and 50.00% of the students feel 'good', 0.00% of the students feel 'satisfied' and only 0.00% of the students feel 'not satisfactory' regarding **receiving feedback of their performance from their teachers in pursuing the course**. The teachers will try to focus on this regard in future.

**7.** While judging the "**Performance of the teachers in clearing any doubts/confusion raised by the students**", 42.00% of the students replied 'very good', 53.00% of the students replied 'good' and 05.00% of the students replied 'satisfactory' and 01.00% students replied 'non satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts.

**8.**Students' feedback is quite encouraging to us regarding "**Performance of the teachers in inspiring you about the subject & subject matters**". 41.00% and 54.00% of the students responded 'very good' and 'good' respectively, while 05.00% chose 'satisfactory'. To make Bengali literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.



# GARHETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHETA ☆ P.O.: GARHETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

9. In the evaluation for the 'Efficiency of the teachers in using class time', 40.00% and 52.00% of the students responded 'very good' and 'good', respectively, while 08.00% chose 'satisfactory'. This feedback is quite encouraging in comparison to the previous year. All the teachers of the department have promised to work hard to make improvement in this regard.

Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 38.00% and 50% of the students responded 'very good' and 'good' respectively, while 13.00% chose 'satisfactory'. After receiving such feedback, the teachers of the department discussed with each other how they can help the students, share their thoughts, and promised to try their level best to help the students.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.in](http://www.garhbetacollege.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At.: - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.: WEST BENGAL ☆ PIN- 721127

## DEPARTMENT OF ENGLISH

### GARHBETA COLLEGE

#### Action Taken Report on Feedback Analysis (2023-2024)

---

- 1- The Department is rated based on this Feedback report on a scale of 0 to 10. In terms of rating, 0 is poor, and 10 are excellent. Analysing the student reports, it was found that 29% of the students provided a 10 rating to the ENGLISH department, while 14% gave a 9 rating. 29% and 0% of students have given 8 and 7 ratings, respectively. 0% of students rated 6 and 14% of Student rated 5 respectively, and 0% of students rated 4, 0% Student rated 3 and 14% rated 2. Checking out the 10-2 rating given to the students mentioned above, it can be said that the improvement of the department's infrastructure and the change in the department's perspective towards the students.
- 2- 57% of the students understand '**very good**', and 43% of the students believe '**good**', while 0% of the students feel '**satisfied**', and 0% of students acknowledge Not Satisfactory regarding receiving feedback on their performance from their "**teachers in pursuing the course**". Teachers will be more supportive in the overall progress of the students.
- 3- While assessing the '**Performance of the teachers in clearing any doubt/confusion raised by you**', 71% and 14% of the students replied '**very good**' and '**good**', respectively. 0% of students reacted **satisfactory**, and 14% of students answered **not satisfactory**. Analysing the feedback statement, it can be said that the ENGLISH department will make an effort to clear the doubt or confusion of the students in future, and we hope to obtain better feedback.

- 4- **‘How much did the teacher inspire you about the subject matter of the courses’** by analyzing feedback it can be said that 43% and 57% of the students responded **‘very good’** and **‘good’**, respectively, while 0% and 0% chose **‘satisfactory’** and **‘Not Satisfactory’**. The Department of ENGLISH has taken various concrete steps to make the subject easier for the students like student seminars on the subject, class room quizzes, advance and slow learner classes and hand notes have been provided etc.
- 5- Analysing the feedback given by the students on evaluating the **"level of preparation of teachers for the class"**, it can be said that 43% of the students answered **‘very good’**, and 43% answered **‘good’**. Also, 14% of the students were **‘satisfactory’**, and 0% of the students were **‘not satisfied’**. All the teachers of the ENGLISH department will be encouraged to take on various new teaching techniques to improve the attention of the students in the class and to acquire the interaction of the students with the teachers in the class.
- 6- When students were asked, **‘Have you ever experienced discrimination in class or evaluating your performance in internal assessment/examination or any other respect?’** Our college conducted internal assessments according to university rules. After analyzing students' questions about the evaluation, their responses are a very good sign for the department. Regarding discrimination in class or evaluation of students' performance in internal assessments, 57% of students state they have 'never' experienced discrimination, while 14% and 14% replied 'rarely' and 'sometimes,' respectively. Otherwise, 14% of students show results as 'frequently'. After the evaluation of the internal assessment papers, teachers of the department usually explain the questions and answers for a smooth understanding of the students.
- 7- **‘How efficiently does the teacher utilize the class time’?** To discuss the timely conduct of classes by teachers, indicating the effectiveness of their responsibility: 71% and 29% of the students represent 'very good' and 'good,' respectively. Meanwhile, 0% and 0% of students claim their views as 'satisfactory' and 'not satisfactory,' respectively. Teachers will take more responsibility in utilizing class time properly.

- 8- The faculty members of the department are highly attentive to **explaining course materials** promptly. 43% of students rate their results as '**very good**,' while 57% express their views as '**good**.' Additionally, 0% of the students find the course '**satisfactory**,' and 0% consider it '**not satisfactory**.' Teachers will focus on more student centric elaboration of the assignments.
- 9- The teaching staffs in our department are responsible for **addressing doubts beyond the routine**. 71% of the students view their assistance as **very good**, while 14% consider it **good**. Moreover, 14% express satisfaction, and 0% find it unsatisfactory. Teachers will put forward more efforts in addressing the doubts of the students.
- 
-



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

## Department of History

### Action Taken Report on Feedback Analysis (2023-2024)

.....

The department of History, Garhbeta College, acknowledges the valuable suggestions received from the students regarding enhancements to improve the student learning experience and overall departmental development. This report outlines the concrete actions taken and planned in response to each point:

1. In the first point, *'How the teacher responded in clearing doubts beyond the routine hour'*, 36% and 58% students responded 'very good' and 'good' respectively while 7% attributed to satisfactory. There is no 'not-satisfactory' comment and we were satisfied. The department is very pleased for getting such a nice feedback from the students. However, the teachers will work hard to maintain the parameters. Beyond class hour Teachers are usually available in the teachers staff room of the department and most of the time students avail the opportunity of clearing their doubts. According to the statistics submitted by students against this point we feel satisfaction, then also we shall try our level best to spare more time in doubt clearing. Besides that the students may ask their doubt or check their notes through email or WhatsApp.
2. We recorded 40% and 36% students supported as 'never' and 'rarely' and only 22% and 3% attributed to 'sometimes' and 'frequently' in the judgment of *'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'*. To analysis this point, it is decided that department will collect feedbacks from the students periodically after the completion of a semester based on the parameters related to that semester. Department will conduct regular meetings to address student concerns and announce initiatives.
3. The point *'the performance of the teachers in explaining course materials'* is also encouraging to us with 41% and 54% students put their options as 'very good' and 'good' respectively while 5% of the respondents have written 'satisfactory'. There is no 'not-satisfactory' comment. After the discussion with the faculty members of the department, teachers are requested to put emphasis on the method of elaborative explanation.

4. 'Rating the department' it is observed that 18 % students have given '10' rating, 25% of the students have given '9' rating, 12% of the students have given '8' rating, 7% of the students given '7' rating, 7% of the students have given '6' rating, 16% of the students have given '5' rating, 8% of the students have given '4' rating and 3% of the students have given '2' rating. Department will be tried to understand and resolve the issues separately from the students. We have discussed in our faculty meeting regarding the feedbacks and we have decided that we should give more importance to improve the ratings and ensure a very good balance between the individual and overall performance of the department. New ICT facilities have been included for the academic benefit of students.
5. 'How prepared the teacher was in the class' : Here, 50% students found that the teacher was prepared in the class; however 47% found some deviation where 3% feel satisfactory about the teacher's preparation in the class. The analysis of this criteria shows that majority of the students are happy with the efficiency of the teachers about the preparation of the teachers.
6. We recorded 44% and 50% students supported as 'very good' and 'good' and only 6% attributed to satisfactory in the judgment of 'your reaction in receiving feedback from your teacher about the course performance'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. We have decided that we will arrange the group discussion in class because it may be more effective than doubt clearing in a class.
7. We recorded 43% and 47% students supported as 'very good' and 'good' and only 9% attributed to satisfactory in the judgment of 'the performance of the teachers in clearing any doubt/confusion raised by you'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. We have decided that we will arrange the group discussion in class because it may be more effective than doubt clearing in a class. To make the subject like History more and more interesting we will organize students' seminar, quiz, debate and popular talk in the dept. on the subject History.
8. 'How much the teacher inspired you about the subject matter of the course' : Here, 94.87% students found that the teacher used full time in subject topic; however 4.62% found some deviation where 0.51% feel satisfactory in topic discussion. The analysis of this criteria shows that majority of the students are happy with the efficiency of the teachers in using the class time.
9. 'How the teachers used class time' : Here, 94.87% students found that the teacher used full time in subject topic; however 4.62% found some deviation where 0.51% feel satisfactory in topic discussion. The analysis of this criteria shows that majority of the students are happy with the efficiency of the teachers in using the class time.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.in](http://www.garhbetacollege.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At.: - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.: WEST BENGAL ☆ PIN- 721127

## DEPARTMENT OF POLITICAL SCIENCE

### GARHBETA COLLEGE

#### **ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2023-2024)**

---

Department of Political Science, Garhbeta College, distributed feedback from among the department's students to give their valuable feedback in the following parameters.

1-It has been analyzed from the students' feedback report that, regarding the teachers' performance in a teaching-learning process, students give their valuable consent and effective responses to teachers' activities in clearing doubts beyond the routine hours. Students consent 48% Good and 44% Very Good, respectively, and 8% of the respondents have written Satisfactory and 0% Not Satisfactory. Analyzing the feedback statement, it can be said that the Political Science department will make an effort to clear the doubt or confusion of the students in future, and we hope to obtain better feedback.

2-According to students' feedback, when asked if they felt discrimination in classes, during performance evaluations in internal assessments, or in other respects, 40% responded "Never," 32% "Rarely," 20% "Sometimes," 4% "Frequently," and 4% "Always." Our college conducted an internal assessment according to the university rules. After analyzing students' questions about the evaluation, I found that their responses were very good signs for the department. The feedback was already discussed.

3-In our feedback, respondents rated the teachers' explanation of course material as follows: 32% said it was 'Very Good,' 62% said it was Good, 4% said it was Satisfactory, and 0% said it was Not Satisfactory. This feedback indicates a high level of satisfaction with the teaching quality, with the majority of participants expressing it positively. Our departmental teachers provide topic-related materials and hand notes to the students.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.in](http://www.garhbetacollege.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At.: - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.: WEST BENGAL ☆ PIN- 721127

4-In our college feedback report, according to the student's feedback report, when rating their department on a scale where 0 means poor and 10 means excellent, 8 % rated it 1, 0% rated it 2, 8% rated it 3, 0% rated it 4, 4% rated it 5, 20% rated it 6, 12% rated it 7, 8% rated it 8, 8% rated it 9, and 32% rated it 10. The improvement of the department's infrastructure and the change in the department's perspective towards the students can be seen.

5-In this feedback, 56% rated teachers' preparedness as Very Good, 40% as Good, 4% as Satisfactory, and none as Not Satisfactory, making for a positive overall response. This indicates a positive sign for students and the institution.

6-In the feedback report, 40% of the students rated their reaction to receiving feedback on course performance as Very Good, 56% as Good, 4% as Satisfactory, and 0% as Not Satisfactory. Students understand the subject matter well regarding course performance.

7-In the feedback, 56% of the students rated the teacher's success in clearing doubts/confusions as Good, 32% as Very Good, 12% found it Satisfactory, and none as Not Satisfactory. Analyzing the feedback statement, it can be said that the Political Science department will try to clear the students' doubts or confusion in the future, and we hope to obtain better feedback.

8-The teacher inspired students about the course's subject matter very effectively, with data showing that 48% rated it as Very Good, 48% as Good, and only 4% as Satisfactory, highlighting that none (0%) found it Not Satisfactory. The Department of Political Science has taken various concrete steps to make the subject easier for the students, such as student seminars, quizzes, remedial classes, hand notes provided, etc.

9-The feedback report from the student's shows that the teacher efficiently utilizes class time, with 38% rating it as Very Good, 58% as Good, and only 4% as Satisfactory, also nothing that none found it Not Satisfactory. The overall result is very good concerning maintaining the class time of teachers.

The overall student feedback report for the teacher is highly positive. Students indicated strong satisfaction with the teacher's inspiration and utilization of class time.





# **GARHBETA COLLEGE**

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

## **Department of Geography**

### **Garhbeta College**

#### **Action taken Report on Feedback Analysis (2023–24)**

---

- 44%, and 50%, and 6% students have responded 'very good', 'good' and 'satisfactory' respectively when they were asked about their experiences about receiving feedback from teachers about their performances. No student has written 'Not Satisfactory'.
- Regarding "performances of the teachers in inspiring about the subject and subject matters" 41%, 52%, and 7% students chose the options 'very good', 'good', and 'satisfactory' respectively. No student has written for 'Not Satisfactory'.
- Regarding 'Level of preparation of the teachers for the classes', 48%, and 48%, and 4% students responded 'very good', 'good', and 'satisfactory' respectively. There is no 'not-satisfactory' comment in this issue.
- 43%, 52% and 5% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in explaining course materials. There is no student has written 'not-satisfactory'.
- 41%, 52% and 7% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in clearing doubts beyond the routine hours. There is no 'not- satisfactory' comment in this issue.
- 38%, 53% and 8% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in clearing doubts beyond the routine hours. There is 1% student has responded 'not-satisfactory' comment in this issue.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

- 40%, and 50% students have responded 'very good', and 'good' regarding class time management by teachers. 8% and 1% Student has written, 'satisfactory' and 'Not-satisfactory'.

Overall, we received quite satisfactory feedback regarding the teachers' performance and their involvement in the teaching-learning processes. In this field, the Department has noticed that the result is significantly average compared to the last academic session which is evident from the students' feedback report. All the members of faculty of Geography have unanimously agreed upon the fact that students needed more assistance from the teachers to improve their study. **The department will continue to deliver the best for the betterment of the students in future. For convenience, faculty members of the Department of Geography will divide the students into several groups and interact with those groups of students regarding their issues.** We are hopeful to get a consistent feedback scenario for the upcoming academic sessions.

- It has been observed that 49% students never found any discrimination regarding evaluating their performance in internal assessment. But it is also found that 29%, 16%, 3% and 3% students have written 'rarely', 'sometimes', 'frequently' and 'always' in this regard. **Department has noticed remarkable deterioration in this parameter. Department has decided to invite a meeting with all the faculty members and staffs for an open discussion on this matter to find out a way to overcome this problem. Department has also decided to take a continuous student counselling programme to understand their problems.**



# GARHBETA COLLEGE

## DEPARTMENT OF SANSKRIT

(Affiliated to Vidyasagar University)(Accredited by  
GARHBETA COLLEGE NAAC)

P.O.: GARHBETA DIST.: PASCHIM MEDINIPUR (W.B.)Phone No:  
03227-265143,03227-267154

Website: [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in) E-mail:  
[garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

### **Action Taken Report on Feedback Analysis Academic Year-2023-24**

Feedback is the mirror of any institution and it helps to develop strategies for the sustainable growth of the institution. IQAC of Garhbeta College has developed a well defined

mechanism to take feedback form for the students of Sanskrit honours. Feedback was collected online. Detailed feedback analysis and action taken reports is prepared-

In the first feedback on when the students were asked '**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/ test or in any other respect?**' it was found that 41.00% of the students never found any discrimination & 37.00% of the students have come across discrimination rarely. This may occur due to human error beyond the knowledge of a teacher. 14.00% of the students assessed that the discrimination occurs sometimes, but this may be attributed to the fact that the students could not envisage his/her own mistake. In such care, we shall clarify the subject matter repeatedly so that their misconception is sorted & students can rectify themselves. 4.00% of the students found themselves frequently & 4.00% always discriminated, which we think is not possible because our teachers are sincere about equal opportunity in learning. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process & try to resolve it.

In the second feedback on '**how the teachers used class time**', it was found that 44.00% & 47.00% of the students responded '**very good**' & '**good**' respectively, while 7.00% & 2.00% of the students chose **satisfactory** & **not satisfactory**. All the teachers of the department are requested to work hard to maintain this performance.

In the third feedback on content: '**performance of the teachers about the course performance**', it was found that about 40.00% of the students responded '**very good**', 53.00% of the students responded '**good**', 6.00% of the students responded '**satisfactory**', respectively though 1.00% of the students chose '**not satisfactory**'. From the pie chart it is clear that majority of the students are

satisfied with the extent of core rage of course in the class. However, some of the students were not satisfied with the coverage of the course in the class. Hence, we are hoping we will be able to transform these good and satisfactory into very good. The Sanskrit department takes all the responsibility to accomplish the expectations.

In the fourth feedback on '**prepared the teachers in the class**', it was found that 57.00% of the students responded '**very good**', 41.00% of the students have given '**good**', 1.00% of the students have given '**satisfactory**' & 1.00% of the students have given '**not satisfactory**'. Majority of the students were satisfied but some of the students were not satisfied of prepare of the teachers in the class. Still the all teachers were informed to improve their preparation for class to make it more relevant to the changing teaching pedagogies & diverse needs of students. Class room teaching technique can be improved, infrastructure like the projectors & the switch board to be maintained regularly.

In the fifth on content: '**performance of the teachers in clearing any doubt/confusion raised by you**', it was found that 39.00% of the students graded '**very good**', 52.00% of the students thought it to be '**good**', 7.00% of the students have given '**satisfactory**', respectively though 2.00% of the students chose '**not satisfactory**', creating targeted students group for clearing their doubts, can teach us better feedback future.

In the sixth feedback on the '**performance of the teachers in explaining course materials**', it is also encouraging for the department. 37.00% & 52.00% of the students responded '**very good**' & '**good**', while 9.00% & 2.00% of the students chose '**satisfactory**' & '**not satisfactory**'. Regular elaborative explanation of the topic is of central importance. Teachers are to remember to put emphasis on continuous improvement of their methods of explanation.

In the seventh feedback on the '**performance of the teachers in clearing doubts beyond the routine hour**' it was found that 43.00% & 53.00% of the students responded '**very good**' & '**good**', while 4.00% of the students chose '**satisfactory**'. We are satisfied with the feedback. Beyond the class hours, teachers of our departmental staff room. Students avail this opportunity regularly for clearing any of their doubts. Consequently, we shall try our level to keep up this level of performance.

In the eight feedback on content: Students were asked to '**rate their department in the basis of 0 to 10 scale**', where '0' means poor and '10' means excellent, it was found that about 29.00% of the students respondents have given '10' rating, 20.00% of the students respondents have given

'9' rating, 11% of the students have given '8' rating, 10.00% of the students have given '7' rating, 11.00% of the students have given '6' rating, 6.00% of the students have given '5' rating, 10.00% of the students have given '4' rating, 0.00% of the students have given '3' rating, 1.00% of the students have given '2' rating and 1.00% of the students have given '1' rating.

In the ninth feedback on content: '**performance of the teachers in inspiring you about the subject matter of the course**', it was found that 54.00% of the students responded '**very good**', 43.00% of the students have given '**good**', 3.00% have given '**satisfactory**', respectively though no students chose any category below '**satisfactory**'. To make the subject of Sanskrit more interesting, the department has decided to organize quizzes, debates & popular talks.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.in](http://www.garhbetacollege.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At: - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.: WEST BENGAL ☆ PIN- 721127

## Department of Mathematics

### Garhbeta College

#### Action taken Report on Feedback Analysis (2023--24)

---

1. In response of the question '*Did you ever feel discriminated in classes or evaluating your performance in the internal assessment / test or in any other respect*', 56% of them never found any discrimination and 11% students rarely found discrimination. The rest 33% students sometimes found discrimination. To resolve the issue, we shall put our attention to each student and internal answer scripts has to be given to the students to find his/her mistakes and the internal questions has to be solved in the class.
2. It is our satisfaction that all of the students (11% ,78% and 11% respectively put '*very good*', '*good*' and '*satisfactory*') noted that the teachers use the class time on the topic in the response to the point '*How efficiently the teachers utilize the class time*'. It may happen that the teacher slips to some other topic related to the discussion and some students feel it is deviation from topic and use of time is improper. Even though, we all the teachers of the department shall be more cautious at the time of class lecture and put concentration to connect the topics.
3. Students' feedback of the point regarding "*How much did the teacher inspire you about the subject matter of the course*" is also inspiring to us. As 22% and 56% of the students responded '*very good*' and '*good*', respectively, while 22% chose '*satisfactory*'. To motivate students to the various topics in the subject mathematics, we shall organize popular talk on fundamental mathematics and on major thrust areas in mathematics.

4. Out of total students, 33% and 56% found '*very good*' and '*good*', respectively in the justification of '*How prepared the teacher was in the class*', while 11% chose '*satisfactory*'. As our teachers are very much experienced, so preparation is out of question but we have to put our attention on delivery of class lecture justify the catching power of students.
5. Choosing 33%, 56% and 11% of the students respectively as '*very good*', '*good*' and **satisfactory**, to evaluate the point regarding the '*How successful the teacher was in clearing doubt/confusion raised by you*', students give us enough space to improve our depth of knowledge in the subject so that in future feedback limits to '*very good*', '*good*' only.
6. Students' feedback of the point regarding '**How successful the teacher was in explaining the course material**' is very important matter of our department. As 11% and 78% of the students responded '*very good*' and '*good*', respectively, while 11% chose '*satisfactory*'. Even though, we all the teachers of the department shall be more cautious for better explanation and use ICT for clear execution of course material at the time of class lecture.
7. Beyond the class hours, teachers of our department usually remain available in the departmental staff room. Students avail this opportunity regularly for **clearing any of their doubts**. Even after that our teachers often interact with the students via WhatsApp, email etc. to clear their doubts. We are satisfied with the feedback submitted by the students since 22% and 33% of the students responded '*very good*' and '*good*', respectively, while 45% chose '*satisfactory*'. Consequently, we shall try our level best to keep up this level of performance.
8. While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 22% of the respondents have given '10' rating, 11% of the respondents have given '9' rating and rest 67% of the students have given '7' rating. If all the measures mentioned above in the points 1-7 or below in the point 9 are implemented effectively and followed up regularly, we believe that the overall rating of the department can be improved. To ensure that the department is trying relentlessly.

9. Out of total students, 22% and 56% responded '*very good*' and '*good*' respectively, while rest 22% chose '*satisfactory*' on '**receiving feedback from the teacher about the course performance**'. Our teachers are very much having to put our attention on experienced and we delivery of class lecture justify the catching power of students.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

## Action Taken Report Based on Students Feedback Department of Physics (SESSION 2023-2024)

The Department of Physics at Garhbeta College gathered student feedback using forms that assessed nine academic parameters. The department carefully analysed the feedback and swiftly implemented measures to address any concerns. This report outlines the actions taken based on the feedback received.

### I. Actions to Improve Teaching Effectiveness

Feedback indicated that the teachers' ability to resolve student doubts is highly regarded, with 27% of students rating it as "very good" and 60% as "good." The lack of any "not satisfactory" ratings suggests general satisfaction among students. Additionally, 27% rated teachers' preparedness as "very good," and 64% as "good," reflecting well-organized lessons. Time management by teachers was also praised, with 18% rating it as "very good" and 64% as "good," indicating effective use of class time.

To further enhance teaching effectiveness, the following guidelines have been implemented:

1. **Professional Development:** Engage in continuous learning through workshops, seminars, and collaborations.
2. **Reflective Practice:** Regularly assess teaching methods and seek feedback for improvement.
3. **Tailored Instruction:** Differentiate lessons to cater to diverse learning styles and abilities.
4. **Active Learning:** Use interactive techniques to promote student engagement and critical thinking.
5. **Technology Integration:** Incorporate digital tools to enhance learning experiences.
6. **Continuous Assessment:** Use formative assessments to monitor student progress.
7. **Relationship Building:** Foster a supportive and inclusive learning environment.
8. **Culturally Responsive Teaching:** Integrate students' cultural backgrounds into the curriculum.
9. **Collaborative Learning:** Encourage peer interaction through group projects and lab work.

### II. Measures to Maintain a Discrimination-Free Environment

The feedback showed that 91% of students felt they had not faced discrimination in any form. To ensure an equitable atmosphere, the following measures have been advised:



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

1. **Review Assessment Practices:** Ensure fairness in all internal assessments.
2. **Address Concerns:** Investigate and address any reported instances of discrimination.
3. **Sensitivity Training:** Conduct training for teachers to raise awareness about biases.
4. **Open Communication:** Create a safe space for students to report discrimination without fear.
5. **Monitor Progress:** Continuously evaluate efforts to maintain an inclusive environment through regular feedback.

Students are encouraged to report any discrimination or harassment issues to the following:

1. **Complaint Box:** Submit anonymous complaints for weekly review.
2. **ICC and SAHELI:** Seek assistance from the Internal Complaints Committee and the Women's Cell.
3. **Disciplinary Committee:** Address issues through the college's disciplinary committee.
4. **Mentor-Mentee Groups:** Discuss problems with assigned mentors for resolution.

In conclusion, the Department of Physics at Garhbeta College has thoroughly reviewed student feedback, implemented necessary actions, and remains committed to providing a high-quality and supportive educational environment.

## Action taken Report on Feedback Analysis (2023-2024)

1. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 60% of them never found any discrimination, 40% have reported that discrimination occurs sometimes. This is better than previous year as in previous year only 49% students reported never found any discrimination. It is still alarming as many students reported that discrimination occurs sometimes. HOD request all the teachers to interact with all the students in the classes and to evaluate the answer scripts of internal examination carefully. Teachers are requested to clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it. It is also decided that students can apply to HOD for checking the answer scripts. After considering the case HOD may forward this to the respective teacher.
2. Like previous year the department is not very happy to evaluate the 'Efficiency of the teachers in using the class time', 20% and 60% of the students responded 'very good' and 'good' respectively, whereas 20% of the respondents chose the category 'satisfactory'. In the meeting of the department HOD request all the teachers to work hard to maintain this performance and become more efficient in using the class time.
3. Students' feedback is quite satisfactory to us regarding "Performance of the teachers in inspiring the learners about the subject & subject matters". 20% and 60% of the students responded 'very good' and 'good', respectively, while rest of the respondents chose 'satisfactory'. To make the subject of Chemistry more interesting, the department has decided to take maximum class in interactive panel board and organize students seminar, poster competition, popular talks etc.in regular interval.
4. In the evaluation for the 'Level of preparation of the teachers for the classes', 40% students responded 'very good' and rest responded 'good'. Regarding this point, department is quite happy as no student responded satisfactory or not satisfactory whereas in previous year 11% of the respondents chose the category satisfactory and 1% not satisfactory. In the meeting of the department HOD request all the teachers to enhance the level of preparation before classes. Regarding class delivery the teachers are requested to be more careful and put more emphasis on students' satisfaction.
5. While judging the 'Performance of the teachers in clearing any doubt/confusion raised by you', 40% of the students replied 'very good', 40% replied 'good' whereas 20% of the respondents chose the category 'satisfactory'. In the meeting of the department HOD request all the teachers to clear the doubt of the students during class or after class time. Like previous years, to clear doubts remedial class will be taken for slow and advanced learners separately.
6. The feedback on the 'Performance of the teachers in explaining course materials' is also encouraging for the department. 20% of the students responded 'very good' and 80% of the students responded 'good'. No student chose satisfactory or not satisfactory whereas in previous year 17% of the respondents chose the category 'satisfactory'. Teachers are requested to explain the topics elaborately. Teachers are to remember to put emphasis on continuous improvement of their methods of explanation.
7. Beyond the class hours, teachers of our department usually remain available in the department. Students avail this opportunity regularly for clearing any of their doubts.

We are partly satisfied with the feedback submitted by the students since 40% of the students responded 'very good', 40% 'good' and 20% of the respondents chose the category 'satisfactory'. As some respondents are not satisfied about the doubt clearing beyond the class hours, HOD requested all the teachers to spend more time in the department to solve different problems of the students.

8. While rating the department on the basis of '0' to '10' scale, where '0' means very poor and '10' means excellent, 20% of the respondents have given '9' rating. Rest (80%) of the respondents have given '7' rating. Rating is quite satisfactory as this year no student rated the department below 7, whereas in previous year 13% of the students have given rating below 5. We have discussed this matter in the departmental meeting. Departmental teachers and laboratory staffs request departmental head to sit with all of the departmental students to discuss problem facing by them about teaching, learning, evaluation or regarding practical classes. Necessary action will be taken in next departmental meeting to get better score from students in session 2024-2025.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.: WEST BENGAL ✧ PIN- 721127

## Department of Zoology

### Action taken Report on Feedback Analysis (2023--24)

Surveys are comprehensive way to gather feedback on any topic. Using surveys for students, one can gain insight into students' experience, satisfaction, perception, interest, and more. During the survey, conducted at Garhbeta College during the academic session of 2023-2024, various parameters were assessed among the students through questioner. Each parameter was measured on the basis of four category namely "very good", "good", "satisfactory", and "not satisfactory". Detailed report of these parameters are discussed as follows:

- 45%, 50%, and 5% students have responded 'very good', 'good', and 'satisfactory' respectively when asked their experiences about receiving feedback from teachers about their performances. No student has voted for 'Not Satisfactory'.
- Regarding "performances of the teachers in inspiring about the subject and subject matters", 'very good', 'good', and 'satisfactory' responses were chosen by 36%, 55%, and 9% students respectively. No student has voted for 'Not Satisfactory'.

Overall performance of the faculty of Zoology in motivating students is satisfactory and almost remain the same to previous academic session (2022-2023). The **Department is working sincerely in these regard by organizing various seminars, popular, and motivational talks for the students in the last academic session. Moreover, implementation of some new academic polices, such as, regular formative assessment, frequent interaction of students with their mentors, parent teacher meetings etc., have boosted the students' overall performances and holistic development. Department notified the students about the national level examinations as well as invited the alumni who have qualified various competitive examinations for guidance to the present students.**

- Regarding 'Level of preparation of the teachers for the classes', 41%, 50%, and 9%, students responded 'very good', 'good', and 'satisfactory' respectively. There is no 'not-satisfactory' comment in this issue.
- 32%, 59% and 9% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in explaining course materials. No student has voted for 'not-satisfactory'.
- Regarding 'the teachers' responses for clearing doubts raised by students', 36%, 55%, and 9% students have voted for 'very good', 'good', and 'satisfactory' respectively. There is no 'Not-satisfactory' comment in this regard.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE., WEST BENGAL ✧ PIN- 721127

- 27%, 68% and 5% students have responded ‘very good’, ‘good’, and ‘satisfactory’ regarding the performances of the teachers in clearing doubts beyond the routine hours. There is no ‘not-satisfactory’ comment in this issue.
- 36%, 59% and 5% students have responded ‘very good’, ‘good’, and ‘Not-satisfactory’ regarding class time management by teachers. No student has voted for ‘Satisfactory’.

Overall, we received good feedback for the teachers’ performance and involvement in the teaching-learning processes. However, few students have raised issue regarding class time management. This issue will be discussed during the departmental meeting and unanimously agreed proposal will be implemented in future. Like the previous academic session, Department has organized various practical based workshops, and training programs for the betterment of the students. Remedial classes, special classes for slow learners and fast learners, different teaching methods were adopted and applied for students who need more assistance.

	Very Good	Good	Satisfactory	Not Satisfactory	
Level of preparation of the teachers in the class	41%	50%	9%	0%	
Performance of the teacher in explaining course material	32%	59%	9%	0%	
Hoe efficiently the teacher utilizes the class time	36%	59%	0%	5%	
How the teacher inspires about the subject matter of the course	36%	55%	9%	0%	
Performance of teacher in clearing doubt and confusions raised by you	36%	55%	9%	0%	
Response of teachers in clearing doubts beyond the routine hour	27%	68%	5%	0%	
Receiving teachers’ feedback about the course performances	45%	50%	5%	0%	
	Never	Rarely	Sokmetimes	Frequently	Always
Feel discriminated during internal assessment	59%	23%	9%	0%	9%

The feedback from students in the Zoology Department indicates a generally positive experience, with areas identified for improvement. By addressing the concerns and implementing the recommendations outlined in this report, the department can enhance the educational experience and better meet the needs of its students.

- “Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?” To analysis this point, we see that 59% students never found any discrimination and 23% have come across any discrimination rarely; this rare discrimination may occur and it is human error and never within the knowledge of a teacher. However, 9% students opted both for sometimes, and always. **This is a point of concern for the department just like the previous academic session. In this regard, the department will look after the issue thoroughly, ensuring that all relevant facts are considered and the student’s concerns are addressed fairly. The department will review and adjust the examination procedure (if required). Department has**



# **GARHBETA COLLEGE**

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.; WEST BENGAL ✧ PIN- 721127

decided for a meeting with all the members of the faculty of Zoology to analyze this issue and design the action plan to address this point.

Zoology department will take the following steps to enhance the overall development:

- **Make an outline the department's mission, goals, and strategic initiatives. Include plans for curriculum development, research activities, and community engagement.**
- **Renovate and equip classrooms, laboratories, libraries, and other facilities required for the department's activities.**
- **Procure necessary technological tools and resources, including computers, software, and other digital tools.**
- **Develop mechanisms for ongoing evaluation of academic programs, faculty performance, and student satisfaction.**
- **Gather input from students, faculty, and stakeholders to identify areas for improvement and make necessary adjustments.**
- **Develop strategies for the department's long-term growth and sustainability. Consider expanding programs, increasing faculty, and enhancing facilities.**

## **DEPARTMENT OF BCA**

### **GARHBETA COLLEGE**

#### **ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2023-24)**

##### **1. Discrimination in Classes or Assessments**

According to the feedback, 49% of students reported never experiencing discrimination, while 29% indicated they rarely felt discriminated against. A smaller percentage, 16%, experienced discrimination sometimes, while 3% indicated frequently, and 3% always. The department strives to address these concerns by promoting fairness and inclusion.

To tackle this, the HOD met faculty members to explore the possible ways so that students do not raise any issue on discrimination in future. Additionally, an anonymous grievance redressal system was established, allowing students to report any discrimination they may encounter. The department also implemented regular reviews of assessment practices to ensure impartiality in evaluations.

---

##### **2. Efficient Use of Class Time**

The majority of students, 90%, expressed satisfaction with how efficiently class time was utilized, with 40% rating it as "very good" and 50% as "good." Only 8% found it satisfactory, and 1% felt that class time utilization could improve. This indicates that the department has successfully optimized classroom time to benefit students.

To further improve, the department introduced structured lesson plans to ensure that each class is productive and covers the necessary material. Weekly monitoring of syllabus progress was implemented to ensure that teachers remain on track. Additionally, faculty members were encouraged to follow time management procedure to further enhance their teaching efficiency.

---

##### **3. Teacher's Inspiration**

A significant 93% of students rated the teachers' ability to inspire them about the subject matter positively, with 41% indicating "very good" and 52% "good." This reflects the department's success in fostering motivation and enthusiasm for the subjects being taught.

In response, advanced learners' classes were introduced to allow students to explore subjects in greater depth. Interactive teaching methods, including case studies and group discussions, were encouraged to further engage students and make learning more interesting.

---

##### **4. Teacher's Preparedness**

According to the feedback, 48% of students rated their teachers as "good" in terms of preparedness, and there were no negative responses, highlighting the dedication of faculty members. The department has focused on ensuring that teachers are well-prepared for their classes.

The department sit together to review lesson plans and align teaching strategies. To assist in lesson delivery, teachers were provided with teaching aids such as digital tools and presentations. Additionally, peer mentoring sessions were introduced to help faculty share best practices and improve overall teaching effectiveness.

---

### **5. Clearing Doubts During Class**

Feedback revealed that 92% of students felt their teachers were effective in clearing doubts during class. This high level of satisfaction indicates that teachers are attentive and responsive to student queries in a timely manner.

To continue this positive trend, the department introduced dedicated Q&A slots during classes to encourage more interaction. Teachers identify common student challenges and proactively address them. The department also organized slow learners' classes to ensure that students who need extra attention are supported individually.

---

### **6. Explanation of Course Material**

92% of students rated the teachers as effective in explaining the course material, indicating that the majority of students found the teaching methods clear and comprehensive. This is a testament to the department's focus on simplifying complex concepts for students.

To enhance this further, the department provided additional study resources such as notes and visual aids. Remedial classes were introduced for students who needed extra support with certain topics. Teachers were encouraged to adopt simplified teaching methods to improve understanding and engagement.

---

### **7. Clearing Doubts Beyond Routine Hours**

92% of students expressed satisfaction with the availability of teachers beyond class hours for clearing doubts. This shows the department's commitment to providing continuous support to students outside of regular class time.

In response, the department formalized doubt-clearing sessions outside of routine hours to ensure that students could get the help they needed. Teachers also made themselves available through WhatsApp groups and email for after-class support. Extended office hours were arranged to accommodate students who required one-on-one assistance with their concerns.

---

## **8. Department Rating**

The department received an average rating of 7.5/10 from students, reflecting high levels of satisfaction and trust. This rating indicates that the department is generally meeting student expectations, though there is still room for improvement.

To build on this positive feedback, the department introduced new student engagement activities, such as student mentorship programs. Frequent departmental reviews were conducted to address any concerns raised by students, ensuring that their voices are heard. The department also partnered with alumni to offer mentorship and career guidance, further enhancing the student experience.

---

## **9. Teacher Feedback on Course Performance**

Students appreciated the feedback they received from their teachers but expressed a desire for more personalized insights. This indicates that while the feedback process is effective, there is an opportunity to make it more detailed and tailored to individual needs.

In response, the department standardized feedback sessions to ensure that students received clear, actionable insights. Performance reviews were introduced to track and support student progress more effectively.

---

## **Conclusion**

The Department of BCA at Garhbeta College has made significant strides in addressing student feedback for the 2023-24 academic session. The actions taken reflect the department's commitment to continuous improvement, fostering an inclusive, engaging, and supportive learning environment. The department will continue to prioritize student needs while striving for academic excellence.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.in](http://www.garhbetacollege.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At.: - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.: WEST BENGAL ☆ PIN- 721127

## Department of NCC

### Garhbeta College

#### Action Taken Report on Feedback Analysis (2023-2024)

- 1- The Department is rated based on this Feedback report on a scale of 0 to 10. In terms of rating, 0 is poor, and 10 are excellent. Analysing the student reports, it was found that 9% of the students provided a 10 rating to the NCC department, while 45% gave a 9 rating. 9% and 0% of students have given 8 and 7 ratings, respectively. 9% of students rated 6 and 9% of Student rated 5 respectively, and 9% of students rated 4 and 9% Student rated 3. Checking out the 10-3 rating given by the students mentioned above, it can be said that the improvement of the department's infrastructure and the change in the department's perspective towards the students.
- 2- 33% of the students understand '**very good**', and 58% of the students believe '**good**', while 8% of the students feel '**satisfied**', and 0% of students acknowledge Not Satisfactory regarding receiving feedback on their performance from their "**teachers in pursuing the course**".
- 3- While judging the '**Performance of the teachers in clearing any doubt/confusion raised by you**', 25% and 75% of the students replied '**very good**' and '**good**', respectively. 0% of students reacted **satisfactory**, and 0% of students answered **not satisfactory**. Analysing the feedback statement, it can be said that the NCC department will make an effort to clear the doubt or confusion of the students in future, and we hope to obtain better feedback.
- 4- '**How much did the teacher inspire you about the subject matter of the courses**' by analysing feedback it can be said that 25% and 75% of the students responded '**very good**' and '**good**', respectively, while 0% and 0% chose '**satisfactory**' and '**Not Satisfactory**'. The Department of NCC has taken various concrete steps to make the

subject easier for the students like student seminars on the subject, quizzes, Field Visited, remedial classes, hand notes provided etc.

- 5- Analysing the feedback given by the students on evaluating the "**level of preparation of teachers for the class**", it can be said that 50% of the students answered '**very good**', and 42% answered '**good**'. Also, 8% of the students were '**satisfactory**', and 0% of the students were '**not satisfied**'. All the teachers of the NCC department will be encouraged to take on various new teaching techniques to improve the attention of the students in the class and to acquire the interaction of the students with the teachers in the class.
  
- 6- When students were asked, '**Have you ever experienced discrimination in class or evaluating your performance in internal assessment/examination or any other respect?**' Our college conducted internal assessments according to university rules. After analysing students' questions about the evaluation, their responses are a very good sign for the department. Regarding discrimination in class or evaluation of students' performance in internal assessments, 42% of students state they have 'never' experienced discrimination, while 33% and 17% replied 'rarely' and 'sometimes,' respectively. Otherwise, 8% of students show results as 'frequently.'
  
- 7- '**How efficiently does the teacher utilize the class time?**' To discuss the timely conduct of classes by teachers, indicating the effectiveness of their responsibility: 33% and 58% of the students represent 'very good' and 'good,' respectively. Meanwhile, 8% and 0% of students claim their views as 'satisfactory' and 'not satisfactory,' respectively.
  
- 8- The faculty members of the department are highly attentive to explaining course materials promptly. 33% of students rate their results as '**very good**,' while 58% express their views as '**good**.' Additionally, 8% of the students find the course '**satisfactory**,' and 0% consider it '**not satisfactory**.'
  
- 9- The teaching staffs in our department are responsible for addressing doubts beyond the routine. 33% of the students view their assistance as **very good**, while 58% consider it **good**. Moreover, 8% express satisfaction, and 0% find it unsatisfactory.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.: WEST BENGAL ✧ PIN- 721127

## Garhbeta College Department of Santali

### Actions taken Report on Students Feedback (Session: 2023-24)

In the evaluation for the '**Level of preparation of the teachers for the classes**', 44.00% and 44.00% of students responded 'very good' and 'good', respectively 11.00% of the feel satisfied and 0.00% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.

Regarding the feedback on the '**performance of the teachers in explaining course materials**', 50.00% and 50.00% of the students responded 'very good' and 'good' respectively and 0.00% chose 'Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.

While judging the '**Performance of the teachers in clearing any doubt/confusion raised by the students**', 38.00% of the students replied 'very good', 63.00% of the students replied 'good' and 0.00% of the students replied 'satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts. In the evaluation for the '**Efficiency of the teachers in using class time**', 25.00% and 50.00% of the students responded 'very good' and 'good', respectively, while 25.00% chose 'satisfactory'. This feedback is quite encouraging in comparison to the previous year. All the teachers of the department have promised to work hard to make improvement in this regard.

Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 38.00% and 50% of the students responded 'very good' and 'good' respectively, while 13.00% chose 'satisfactory'. After receiving such feedback, the teachers of the department discussed with each other how they can help the students and share their thoughts and promised to try their level best to help the students. Students' feedback is quite encouraging to us regarding '**Performance of the teachers in inspiring you about the subject & subject matters**'. 50.00% and 50.00% of the students responded 'very good' and 'good' respectively, while 0.00% chose 'satisfactory'.



# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

☆ At - GARHBETA ☆ P.O.: GARHBETA ☆ DIST.: PASCHIM MEDINIPUR ☆ STATE.; WEST BENGAL ☆ PIN- 721127

To make English literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.

50.00% of the students feel 'very good' and 50.00% of the students feel 'good', 0.00% of the students feel 'satisfied' and only 0.00% of the students feel 'not satisfactory' regarding **receiving feedback of their performance from their teachers in pursuing the course**. The teachers will try to focus on this regard in future.

The feedback on the **'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'** is not quite encouraging for the department. 38.00% of them never found any discrimination, 38.00% have come across discrimination rarely, 25.00% students have faced discrimination sometimes and 00.00% of the students have faced discrimination frequently. The department has already started to allocate class attendance marks based on their class attendance percentage by keeping the benchmark (100%) of highest number of classes attended by a student in a particular semester. The department has also started to take two internal examinations for 1<sup>st</sup> and 2<sup>nd</sup> semester students to maintain transparency and indiscrimination regarding their internal evaluation. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student.

While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 29.00% of the respondents have given '10' rating, 0.00% of the respondents have given '9' rating, 14.00% of the students have given '8' rating, 14.00% of the students have given '7' rating, 0.00% of the students have given '6' rating, 14.00% of the students have given '5' rating, 14.00% of the students have given '4' rating and 0.00% of the students have given '3' rating.

If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.

## DEPARTMENT OF BOTANY

### GARBETA COLLEGE

#### ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2023-24)

##### **1. Discrimination in Classes or Assessments**

According to the feedback, 63% of students reported never experiencing discrimination, while 29% indicated they rarely felt discriminated against. A smaller percentage, 4%, experienced discrimination sometimes and 4% always. The department strives to address these concerns by promoting fairness and inclusion.

To tackle this, the HOD met faculty members to explore the possible ways so that students do not raise any issue on discrimination in future. Additionally, an anonymous grievance redressal system was established, allowing students to report any discrimination they may encounter. The department also implemented regular reviews of assessment practices to ensure impartiality in evaluations.

---

##### **2. Efficient Use of Class Time**

The majority of students, 92%, expressed satisfaction with how efficiently class time was utilized, with 38% rating it as "very good" and 54% as "good." Only 8% found it satisfactory. This indicates that the department has successfully optimized classroom time to benefit students.

To further improve, the department introduced structured lesson plans to ensure that each class is productive and covers the necessary material. Weekly monitoring of syllabus progress was implemented to ensure that teachers remain on track. Additionally, faculty members were encouraged to follow time management procedure to further enhance their teaching efficiency.

---

##### **3. Teacher's Inspiration**

A significant 94% of students rated the teachers' ability to inspire them about the subject matter positively, with 38% indicating "very good" and 46% "good." This reflects the department's success in fostering motivation and enthusiasm for the subjects being taught.

In response, advanced learners' classes were introduced to allow students to explore subjects in greater depth. Interactive teaching methods, including case studies and group discussions, were encouraged to further engage students and make learning more interesting.

---

#### **4. Teacher's Preparedness**

According to the feedback, 67% of students rated their teachers as "good" in terms of preparedness, and 25 % rated very good. There were no negative responses, highlighting the dedication of faculty members. The department has focused on ensuring that teachers are well-prepared for their classes.

The department sit together to review lesson plans and align teaching strategies. To assist in lesson delivery, teachers were provided with teaching aids such as digital tools and presentations. Additionally, peer mentoring sessions were introduced to help faculty share best practices and improve overall teaching effectiveness.

---

#### **5. Clearing Doubts During Class**

Feedback revealed that 100% of students felt their teachers were effective in clearing doubts during class. This high level of satisfaction indicates that teachers are attentive and responsive to student queries in a timely manner.

To continue this positive trend, the department introduced dedicated Q&A slots during classes to encourage more interaction. Teachers identify common student challenges and proactively address them. The department also organized slow learners' classes to ensure that students who need extra attention are supported individually.

---

#### **6. Explanation of Course Material**

96% of students rated the teachers as effective in explaining the course material, indicating that the majority of students found the teaching methods clear and comprehensive. This is a testament to the department's focus on simplifying complex concepts for students.

To enhance this further, the department provided additional study resources such as notes and visual aids. Remedial classes were introduced for students who needed extra support with certain topics. Teachers were encouraged to adopt simplified teaching methods to improve understanding and engagement.

---

#### **7. Clearing Doubts Beyond Routine Hours**

91% of students expressed satisfaction with the availability of teachers beyond class hours for clearing doubts. This shows the department's commitment to providing continuous support to students outside of regular class time.

In response, the department formalized doubt-clearing sessions outside of routine hours to ensure that students could get the help they needed. Teachers also made themselves available through WhatsApp groups and email for after-class support. Extended office hours were arranged to accommodate students who required one-on-one assistance with their concerns.

---

## **8. Department Rating**

The department received an average rating of 8/10 from students, reflecting high levels of satisfaction and trust. This rating indicates that the department is generally meeting student expectations, though there is still room for improvement.

To build on this positive feedback, the department introduced new student engagement activities, such as student mentorship programs. Frequent departmental reviews were conducted to address any concerns raised by students, ensuring that their voices are heard. The department also partnered with alumni to offer mentorship and career guidance, further enhancing the student experience.

---

## **9. Teacher Feedback on Course Performance**

Students appreciated the feedback they received from their teachers but expressed a desire for more personalized insights. This indicates that while the feedback process is effective, there is an opportunity to make it more detailed and tailored to individual needs.

In response, the department standardized feedback sessions to ensure that students received clear, actionable insights. Performance reviews were introduced to track and support student progress more effectively.

---

## **Conclusion**

The Department of Botany at Garhbeta College has made significant strides in addressing student feedback for the 2023-24 academic session. The actions taken reflect the department's commitment to continuous improvement, fostering an inclusive, engaging, and supportive learning environment. The department will continue to prioritize student needs while striving for academic excellence.



# GARHBETA COLLEGE

Affiliated to Vidyasagar University

Garhbeta College, P.O. : Garhbeta, Paschim Medinipur, Pin : 721127, West Bengal, India

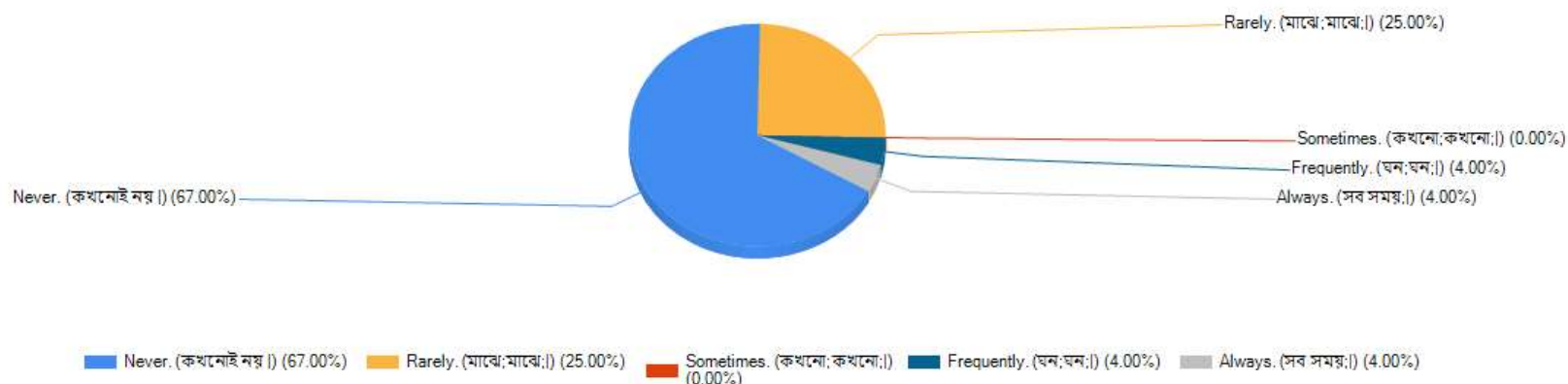
Phone : +91 03227 265143, Email : garhbetacollege48@gmail.com



<b>FeedbackName</b>	StudentsFeedbackSession 2023-24,Department:Physiology
<b>Session</b>	2023-2024

## Action taken report 2023-24

1. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment / test or in any other respect?



1. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 67% of them never found any discrimination, 25% have come across discrimination rarely, none respondent for sometimes, 4% of the students marked frequently and 4% of the students marked always. As, 25% of the students assessed that the discrimination rarely and 4% student feel discrimination frequently and always, we thoroughly discussed in our departmental meeting. HOD requested all the teachers to interact with all the students in the classes and to evaluate the answer scripts of internal examination carefully. All teachers are requested to clarify the subject matter repeatedly so that their misconception will sorted and students can rectify themselves. However, we shall meet all the students to address their complaints regarding the assessment process and try to resolve it. It is also resolute that students can apply to HOD for checking the answer scripts. After considering these cases HOD may forward this to the respective teacher.

2. How efficiently the teacher utilizes the class time? (□□□□□□□ □□□□□□ □□□□□ □□□ □□□□ □□□□□□□ সময় □□□□□□

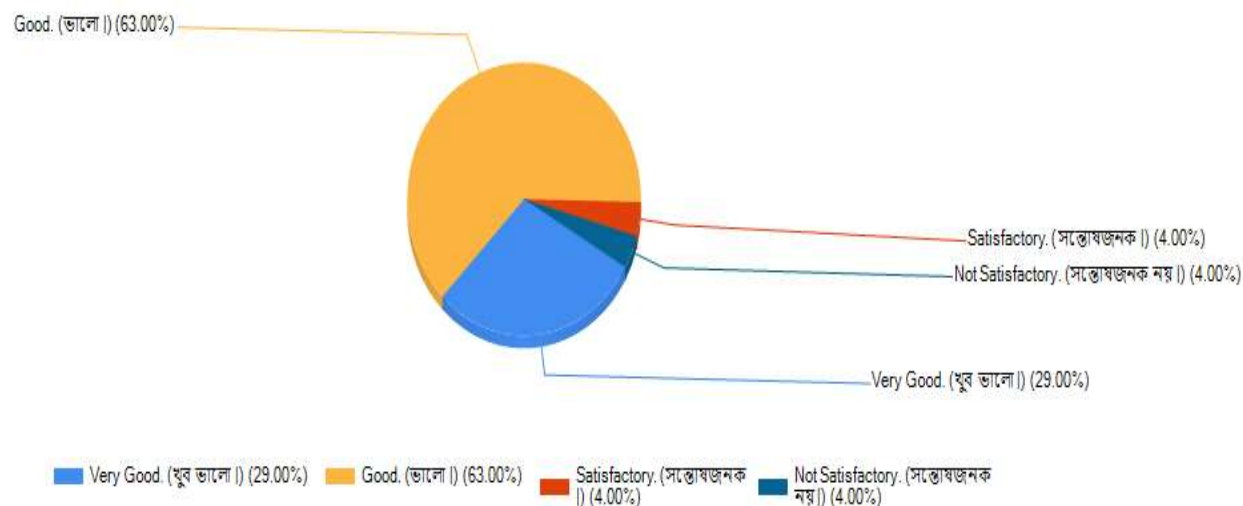
□□□□□□□

□□□□□

□□□□□□□

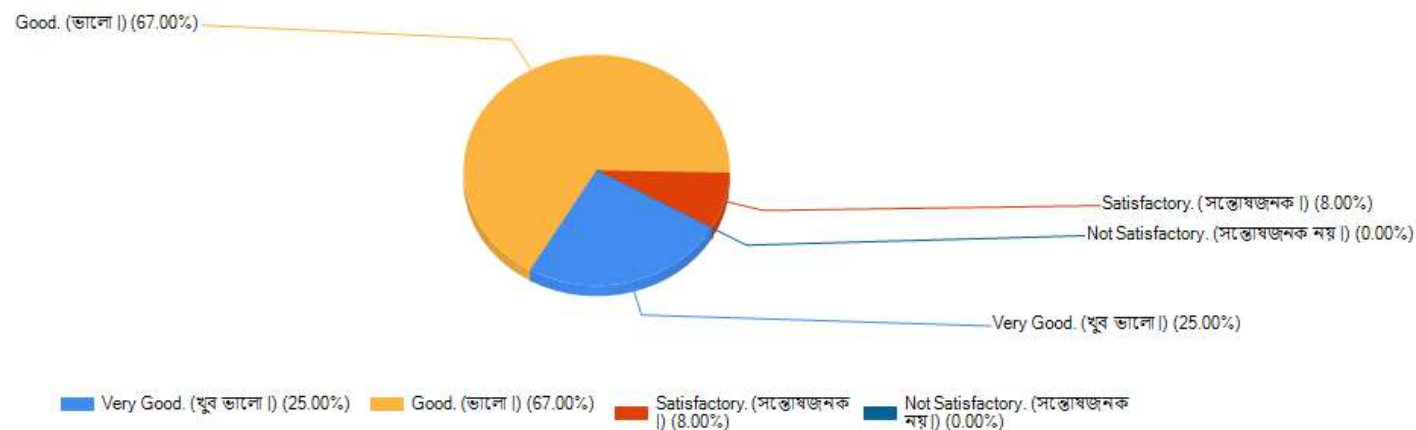
□□□□

?)



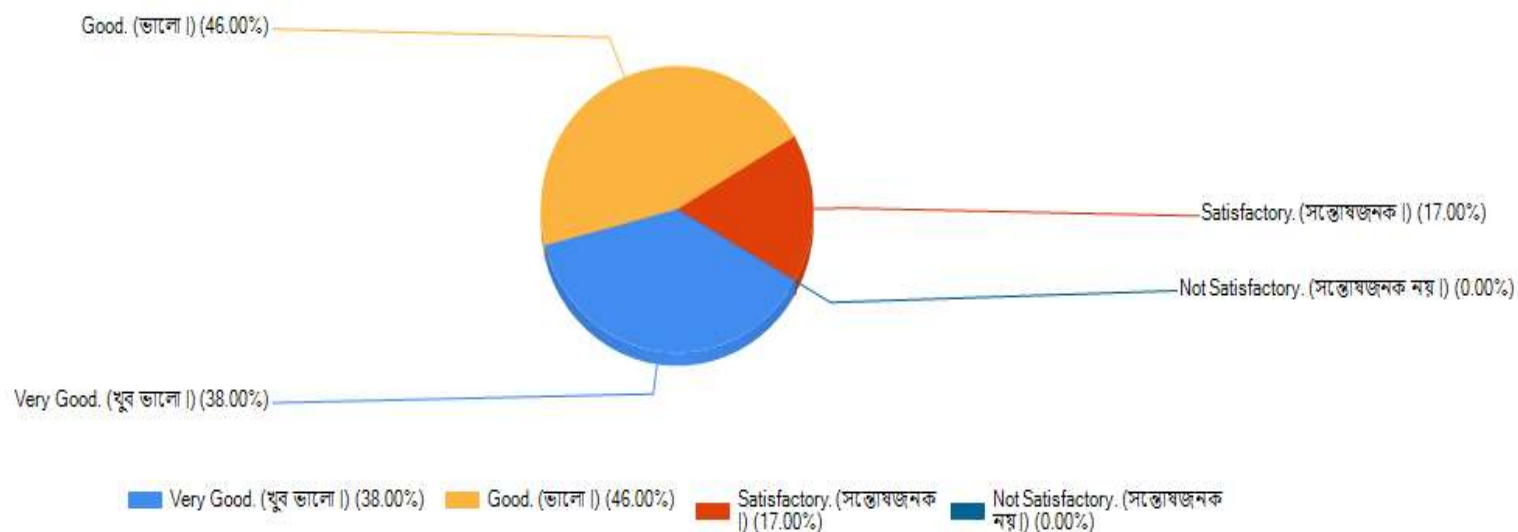
2. Student feedback is quite satisfactory to us regarding "How efficiently the teacher utilizes the class time?". 29% and 63% of the students responded 'very good' and 'good', respectively, while 4% of the respondents chose 'satisfactory'. Only 4% students express the no satisfaction. To make the subject more interesting, the department has decided to prepare models, departmental seminar, debates, wall magazine and popular talks.

### 3. How much did the teacher inspire you about the subject matter of the course?



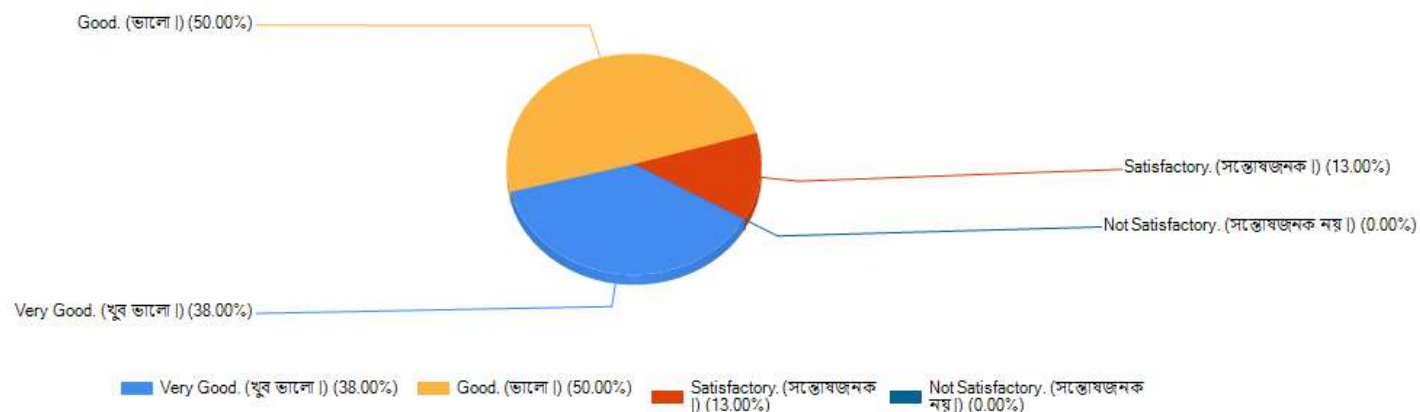
In respect to 'How much did the teacher inspire you about the subject matter of the course?', 67% and 25% of the students replied 'very good' and 'good', respectively, whereas 8% of the respondents chose the category 'satisfactory' and 0% 'not satisfactory'. In departmental meeting we discussed and decided to put more effort to clear the doubt of the students during class or after class. To clear doubts remedial class will be taken for slow and advanced learners separately

4. How prepared the teacher was in the class? (□□□□□ □□□□□ □□□□□□ □□□□□ □□□□□□ □□ □□□□?)



In the evaluation for the 'How prepared the teachers was in the classes', 38% and 46% of students responded 'very good' and 'good', respectively, whereas 17% of the respondents chose the category 'satisfactory' and 0% 'not satisfactory'. On the basis of this feedback, HOD suggested all the teachers to enhance the level of preparation before classes in departmental meeting and also should be careful regarding delivery of lectures putting more emphasis on students' satisfaction

5. How successful the teacher was in clearing doubt/confusion raised by you? (□□ □□ র □□ □□□ □□ □□□□ □□ ত □□ শয় / □□□□□□□□□□ □□□□□□ □□□□□□□ □□□□□□ □□□□□□ ?)



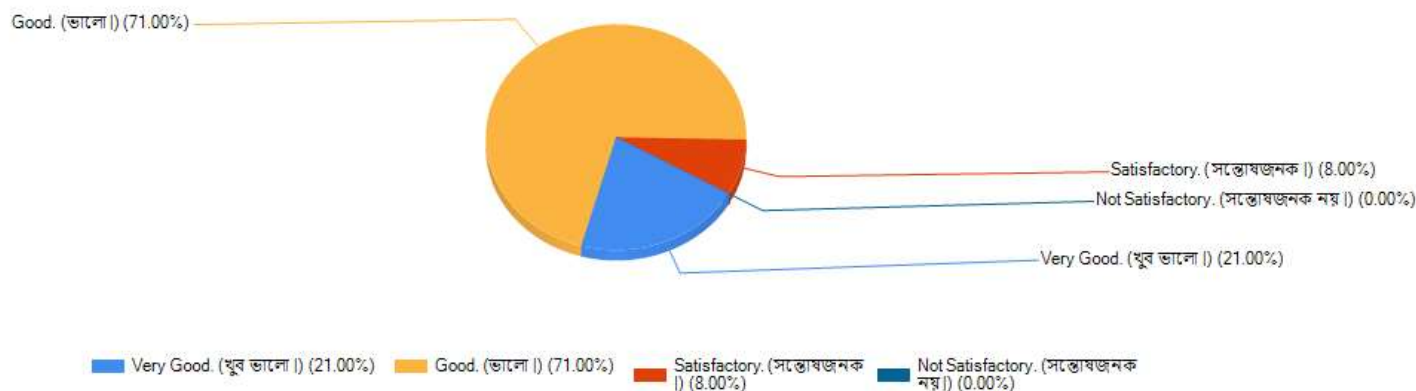
5. While judging the 'Performance of the teachers in clearing any doubt/confusion raised by you', 38% and 50% of the students replied 'very good' and 'good', respectively, whereas 13% of the respondents chose the category 'satisfactory' and 0% 'not satisfactory'. In departmental meeting we discussed and decided to put more effort to clear the doubt of the students during class or after class. To clear doubts remedial class will be taken for slow and advanced learners separately.







9. What is your reaction in receiving feedback from your teacher about the course performance? (□□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ / □□□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□ □□ □□□ ?)



9. In response to ‘What is your reaction in receiving feedback from your teacher about the course performance’ 21% and 71% of the students responded 'very good' and 'good', respectively, whereas 8% of the respondents chose the category 'satisfactory'. This feedback indicated that, our students are conscious about their studied and they perform well in classroom as well as continuous assessment. Our aim should be make this response better.



## Department of Philosophy

### Action Taken Report on Feedback Analysis (2023-24)

1. In the first point **"How the teacher responded in clearing doubts beyond the routine hour"** 50% of the students have written 'Very Good', 46% students have written 'Good', and 4% students have written 'Satisfactory'. Beyond class hour teachers usually available in the departmental room and many times they have been engaged with different departmental works. But most of time students avail the opportunity of clearing their doubts as and when require. According to the statistics submitted by the students against the point we satisfaction, then also we shall try our level best to spare more time in doubt clearing.
2. **Did you ever discriminated in classes or evaluating your performance in the internal assessment / test or in any other respect?** To analysis this point, we see 43% students never found any discrimination, 32% students found rarely being discriminated, 10% students found sometimes discriminated, and 4% students assessed that the discrimination occurs always and this comment may be attributed that the students couldn't envisaged his/her mistake; we shall clarify the subject matter again and, so that their misconception annihilated and students can rectify themselves.
3. **How successful the teacher was in explaining the course material?** It is little bit encouraging to us with 49% and 45% students put their options as 'very good' and 'good' respectively while 6% of the respondents have written 'satisfied'. We have to reach to the students with repeated elaborative explanation, Departmental teachers will be requested to put emphasis on method explanation.
4. **Rate your department by making circle around the following numbers on 0-10 scale.** 33% of the respondents have given '10' rating, 26% have given '9' rating, 5% have given '8' rating, 3% have given '7' rating, 9% have given '6' rating, 9% have given '5' rating, 4% have '4' rating, 2% have given '3' rating, 3% have given '2' rating and 5% have given '1' rating.
5. **How prepared the teacher was in the class?** 54% respondents have written 'very good', 43% respondents have written 'good', and 3% respondents have given 'satisfactory'. Though some students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear doubts. It may be more effective than doubt clearing in a class.
6. **What is your reaction in receiving feedback from your teacher about the course performance?** In this point 51% respondents have written 'very good', 42% have written 'good', 5% respondents have written 'satisfactory', but 1% respondents have written 'not satisfactory'. In this respect departmental teachers are requested to enhance their class performance.
7. **How successful the teacher was in clearing doubt/confusion raised by you?** In this point 47% responds have written 'very good', 49% respondents have written 'good', and 4% respondents have written 'satisfactory'. Though all the students are satisfied but to achieve the students progress, we may make some groups from students and clear their doubts. It may be more effective than the doubt clearing in a class.
8. **How much did the teacher inspire you about the subject matter of the class?** Data found in the excel sheet is quite satisfactory to us.
9. **How efficiently the teacher utilizes the class time?** Here, 47% students found that the teacher used full time in subject topic; however, 47% found deviation where 6% feel satisfactory in topic discussion.