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STUDENTS' FEEDBACK ANALYSIS (2021-2022)

Department of Geography, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- → 1: Level of preparation of the teachers for the classes
- → 2: Performance of the teachers in explaining course materials
- → 3: Performance of the teachers in clearing any doubt / confusion raised by the students
- → 4: Efficiency of the teachers in using class time
- → 5: Teachers' response in clearing any doubt beyond routine time
- → 6: Performance of the teachers in inspiring the students about the subject & subject matters
- → 7: Receiving feedback of students' performance from the teachers in pursuing the course
- → 8: Grievance regarding discrimination / harassments

Total number of respondents: 93

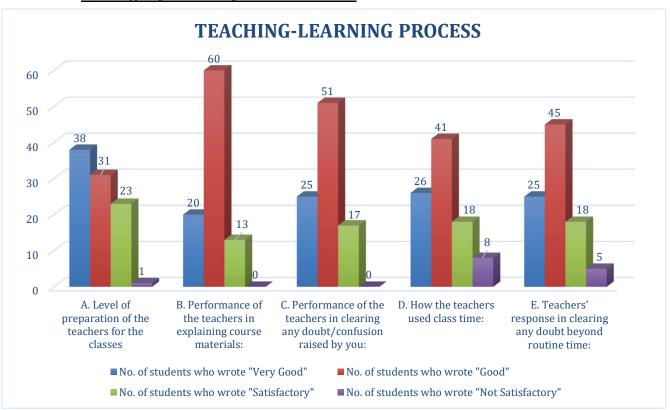
- ❖ It has been analysed from the students' feedback that as far as the performance of the teachers in the teaching-learning process is concerned, almost all of them are quite satisfied since 28.82% of the students have written 'very good', 49.03% of the students have written 'good', 19.14% of the students have written 'satisfactory' and 3.01% of the students have written 'not satisfactory', on an average. In particular,
- ➤ 40.86% of the respondents have written 'very good', 33.33% of the respondents have written 'good', 24.73% of the respondents have written 'satisfactory' and 1.08% of the respondents have written 'not satisfactory' while evaluating the <u>level of preparation of the teachers for the classes.</u>
- > 21.51% of the respondents have written 'very good', 64.52% of the respondents have written 'good' and 13.98% of the respondents have written 'satisfactory' while evaluating the performance of the teachers in explaining course materials.
- > 26.88% of the respondents have written 'very good', 54.84% of the respondents have written 'good' and 18.28% of the respondents have written 'satisfactory' while evaluating the performance of the teachers in clearing any doubt/confusion raised by the students.

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- > 27.96% of the respondents have written 'very good', 44.09% of the respondents have written 'good', 19.35% of the respondents have written 'satisfactory' and 8.60% of the respondents have written 'not satisfactory' while evaluating the efficiency of the teachers in using the class time.
- > 26.88% of the respondents have written 'very good', 48.39% of the respondents have written 'good', 19.35% of the respondents have written 'satisfactory' and 5.38% of the respondents have written 'not satisfactory' as far as the teachers' response in clearing any doubt beyond routine time is concerned.



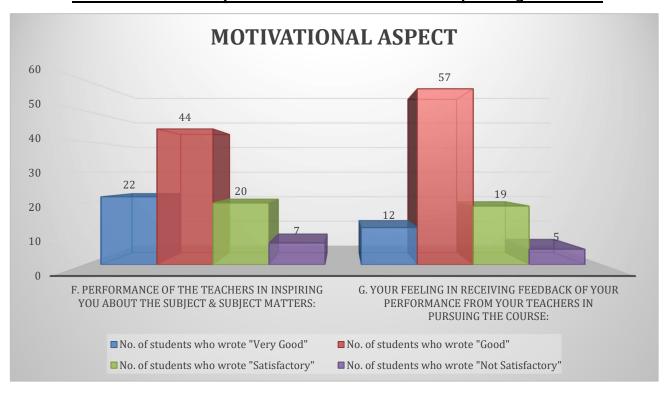
❖ It has been analysed from the students' feedback that as far as the motivational aspect of the teaching-learning process offered by the faculty members is concerned, they are quite satisfied since 18.28% of the respondents have written 'very good', 54.30% of the respondents have written 'good', 20.97% of the respondents have written

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'satisfactory' and 6.46% of the respondents have written 'not satisfactory', on an average. In particular,

- > 23.66% of the respondents have written 'very good', 47.31% of the respondents have written 'good', 21.51% of the respondents have written 'satisfactory' and 7.53% of the respondents have written 'not satisfactory' while evaluating the performance of the teachers in inspiring the learners about the subject & subject matters.
- > 12.90% of the respondents have written 'very good', 61.29% of the respondents have written 'good', 20.43% of the respondents have written 'satisfactory' and 5.38% of the respondents have written 'not satisfactory' as far as their feeling in receiving feedback of learners' performance from the teachers in pursuing the course.





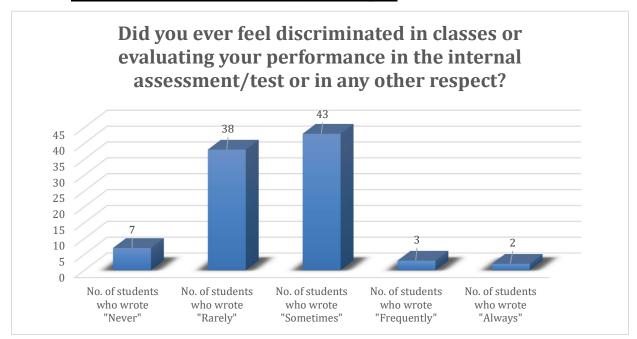
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- ❖ It has been analysed from the students' feedback that
- 7.53% of the respondents have 'never'
- 40.86% of the respondents have 'rarely'
- 46.24% of the respondents have 'sometimes'
- 3.23% of the respondents have 'frequently'
- 2.15% of the respondents have 'always'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.



♦ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 19.35% of the respondents have given '10' rating, 24.73% of the respondents have given '9' rating, 16.13% of the students have given '8' rating, 15.05% of the students have given '7' rating, 12.90% of the students have given '6' rating, 10.75% of the students have given '5' rating and 1.08% of the students have given '4' rating.



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