



DEPARTMENT OF MATHEMATICS

GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

(Accredited by NAAC)

P.O.: GARHBETA □ DIST.: PASCHIM MEDINIPUR (W.B.)

Phone No: 03227-265143,03227-267154

Website: www.garhbetacollege.ac.in

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STUDENTS' FEEDBACK ANALYSIS (2021-2022)

Department of Mathematics, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harassments*

Total number of respondents: 91

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, almost all of them are quite satisfied since **56.26%** of the students have written 'very good', **30.99%** of the students have written 'good', **12.09%** of the students have written 'satisfactory' and **0.66%** of the students have written 'not satisfactory', on an average. In particular,
 - **86.81%** of the respondents have written 'very good', **8.79%** of the respondents have written 'good', **2.2%** of the respondents have written 'satisfactory' and **2.2%** of the respondents have written 'not satisfactory' while evaluating the **level of preparation of the teachers for the classes.**
 - **65.93%** of the respondents have written 'very good', **25.27%** of the respondents have written 'good' and **8.79%** of the respondents have written 'satisfactory' while evaluating the **performance of the teachers in explaining course materials.**
 - **39.56%** of the respondents have written 'very good', **41.76%** of the respondents have written 'good' and **18.68%** of the respondents have written 'satisfactory' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**

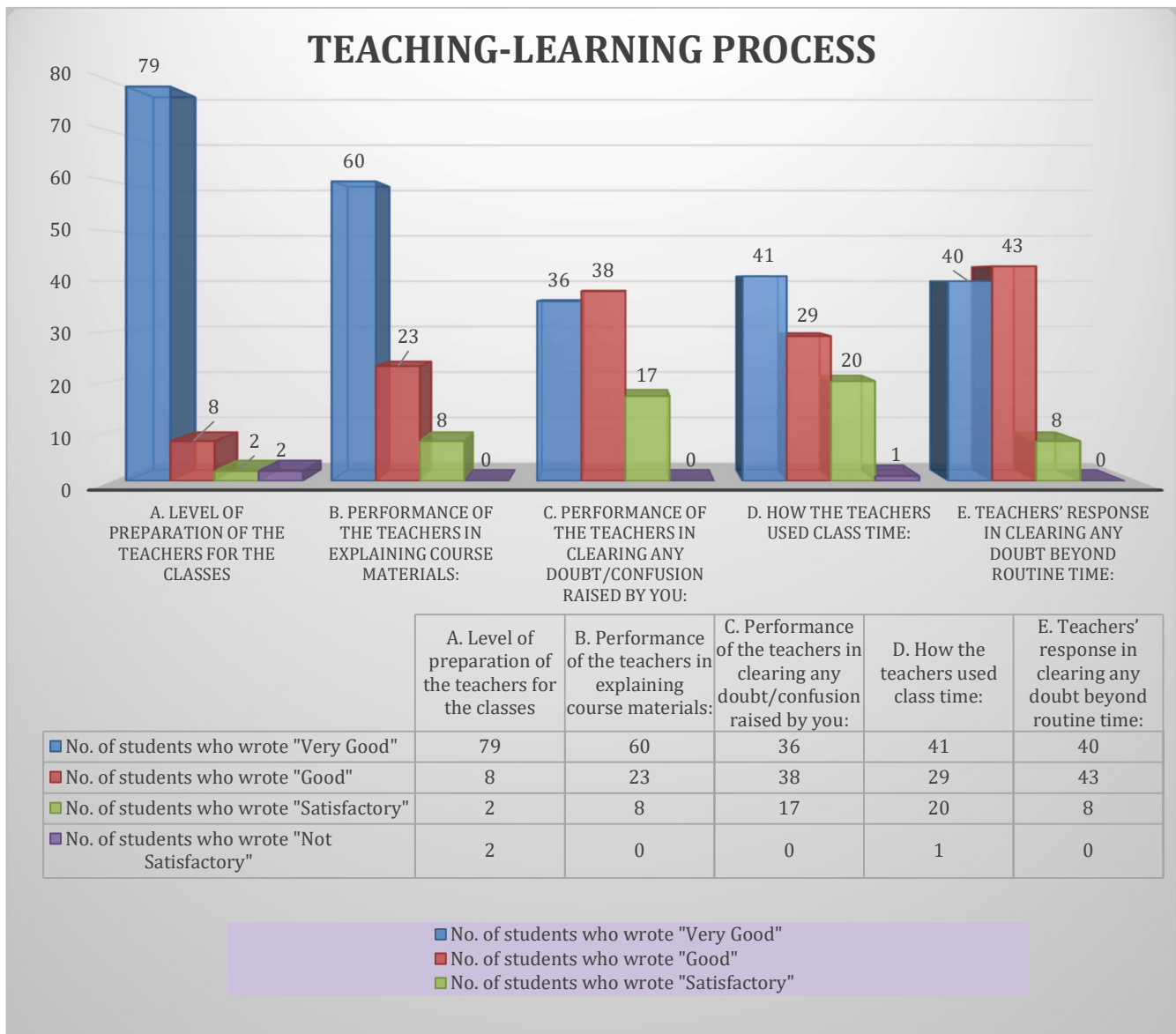
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- **45.05%** of the respondents have written 'very good', **31.87%** of the respondents have written 'good', **21.98%** of the respondents have written 'satisfactory' and **1.10%** of the respondents have written 'not satisfactory' while evaluating the **efficiency of the teachers in using the class time.**
- **43.96%** of the respondents have written 'very good', **47.25%** of the respondents have written 'good' and **8.79%** of the respondents have written 'satisfactory' as far as the **teachers' response in clearing any doubt beyond routine time** is concerned.



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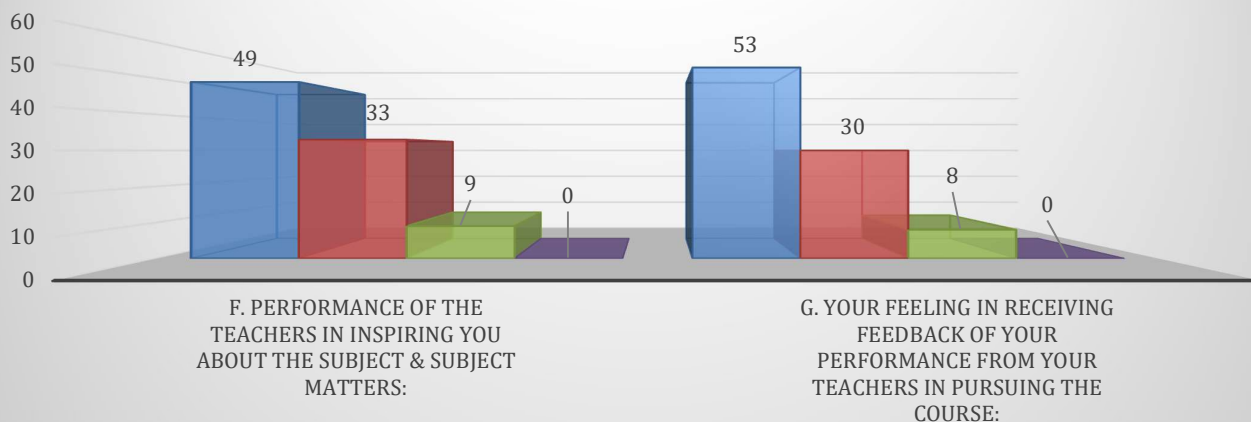
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- ❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **56.04%** of the respondents have written 'very good', **34.62%** of the respondents have written 'good' and **9.34%** of the respondents have written 'satisfactory', on an average. In particular,
 - **53.85%** of the respondents have written 'very good', **36.26%** of the respondents have written 'good' and **9.89%** of the respondents have written 'satisfactory' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
 - **58.24%** of the respondents have written 'very good', **32.97%** of the respondents have written 'good' and **8.79%** of the respondents have written 'satisfactory' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**

MOTIVATIONAL ASPECT



	F. Performance of the teachers in inspiring you about the subject & subject matters:	G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:
■ No. of students who wrote "Very Good"	49	53
■ No. of students who wrote "Good"	33	30
■ No. of students who wrote "Satisfactory"	9	8
■ No. of students who wrote "Not Satisfactory"	0	0

■ No. of students who wrote "Very Good"
 ■ No. of students who wrote "Good"
■ No. of students who wrote "Satisfactory"
 ■ No. of students who wrote "Not Satisfactory"

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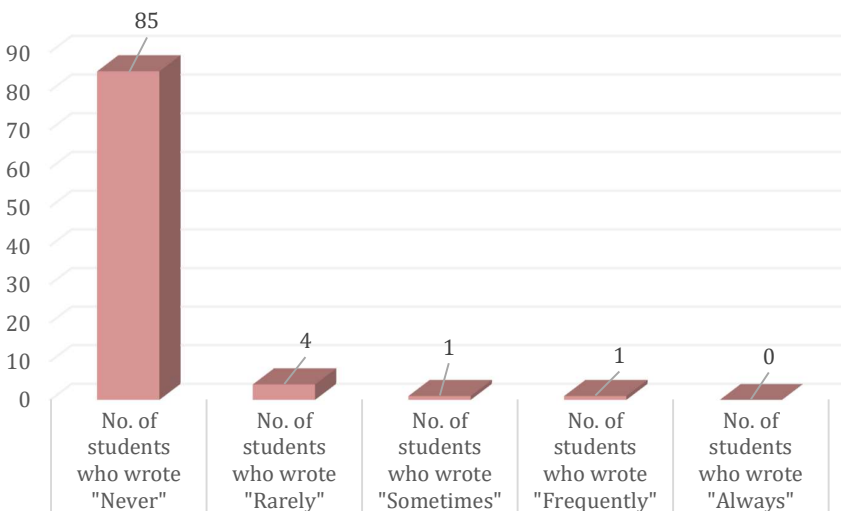


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- ❖ It has been analysed from the students' feedback that
 - 93.41% of the respondents have 'never'
 - 4.40% of the respondents have 'rarely'
 - 1.10% of the respondents have 'sometimes'
 - 1.10% of the respondents have 'frequently'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.

H. DID YOU EVER FEEL DISCRIMINATED IN CLASSES OR EVALUATING YOUR PERFORMANCE IN THE INTERNAL ASSESSMENT/TEST OR IN ANY OTHER RESPECT?



■ H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

85	4	1	1	0
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- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 32.97% of the respondents have given '10' rating, 51.65% of the respondents have given '9' rating, 10.99% of the respondents have given '8' rating,

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3.30% of the respondents have given '6' rating and 1.10% of the respondents have given '5' rating.

