



DEPARTMENT OF ENGLISH GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

(Accredited by NAAC)

P.O.: GARHBETA ✍ DIST.: PASCHIM MEDINIPUR (W.B.)

Phone No: 03227-265143,03227-267154

Website: www.garhbetacollege.ac.in

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STUDENTS' FEEDBACK ANALYSIS (2021-2022)

Department of English, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harrassments*

Total number of respondents: 81

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since **57.03%** of the students have written 'very good', **26.91%** of the students have written 'good', **14.81%** of the students have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory', on an average. In particular,
 - **69.13%** of the respondents have written 'very good', **22.22%** of the respondents have written 'good', **7.40%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' while evaluating the **level of preparation of the teachers for the classes.**
 - **58.02%** of the respondents have written 'very good', **29.62%** of the respondents have written 'good', **11.11%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' while evaluating the **performance of the teachers in explaining course materials.**
 - **56.79%** of the respondents have written 'very good', **25.92%** of the respondents have written 'good', **16.04%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**



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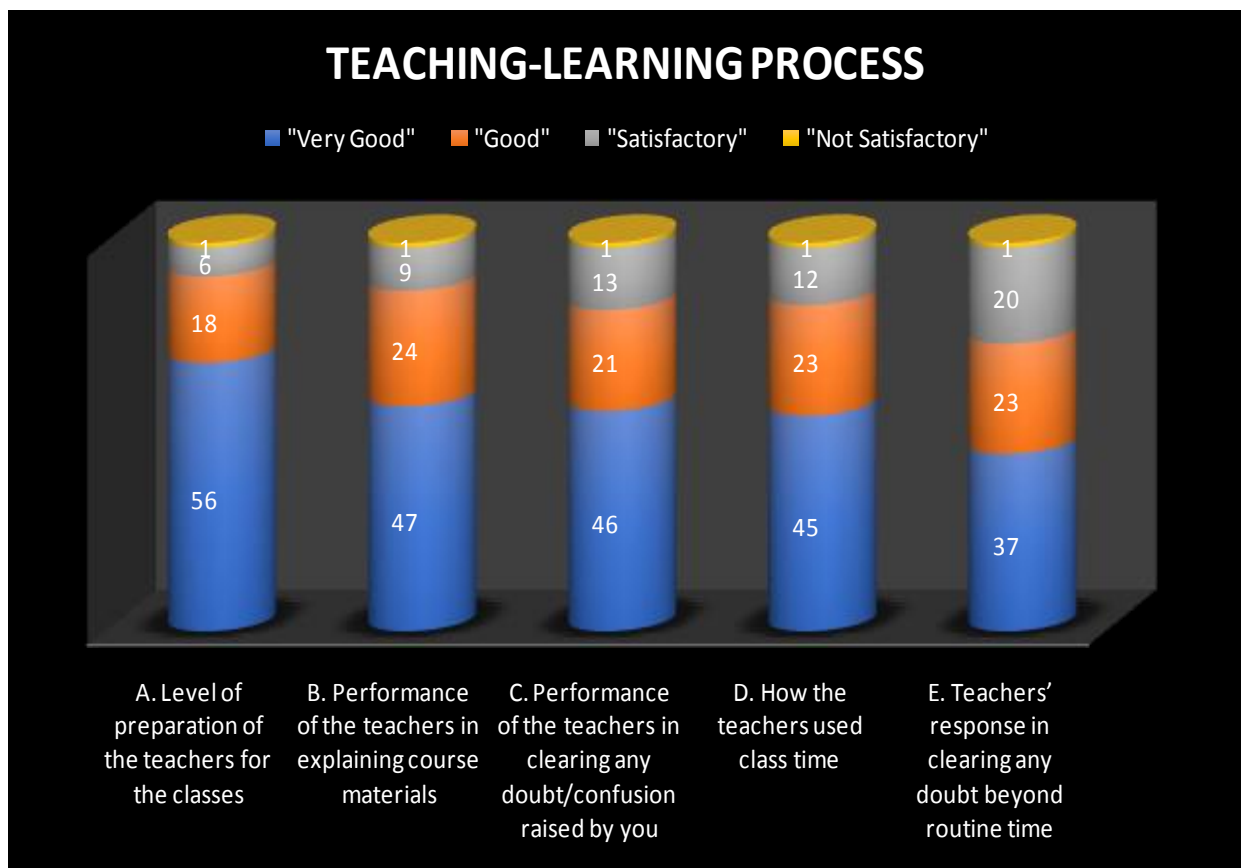
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- **55.55%** of the respondents have written 'very good', **28.39%** of the respondents have written 'good', **14.81%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' while evaluating the **efficiency of the teachers in using the class time.**
- **46.67%** of the respondents have written 'very good', **28.39%** of the respondents have written 'good', **24.69%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' as far as the **teachers' response in clearing any doubt beyond routine time** is concerned.





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❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **57.40%** of the respondents have written 'very good', **35.18%** of the respondents have written 'good', **5.55%** of the respondents have written 'satisfactory', and only **1.83%** of the students have written 'not satisfactory' on an average. In particular,

- **71.60%** of the respondents have written 'very good', **22.22%** of the respondents have written 'good', **3.70%** of the respondents have written 'satisfactory' and only **2.46%** of the students have written 'not satisfactory' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
- **48.20%** of the respondents have written 'very good', **48.14%** of the respondents have written 'good', **7.40%** of the respondents have written 'satisfactory' and only **1.23%** of the students have written 'not satisfactory' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**



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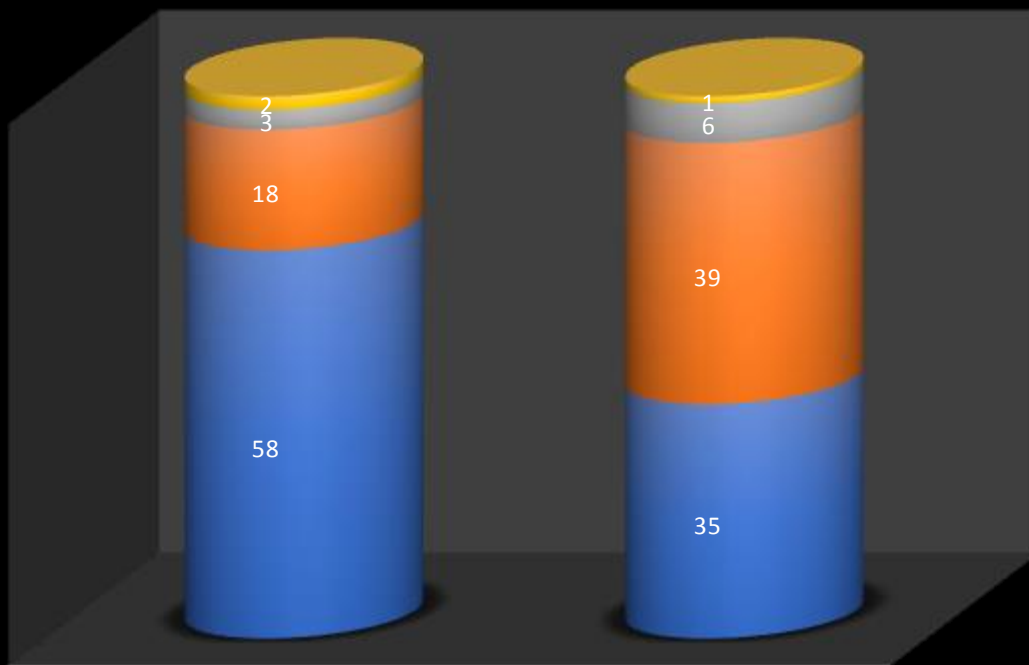
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MOTIVATIONAL ASPECTS

■ "Very Good" ■ "Good" ■ "Satisfactory" ■ "Not Satisfactory"



F. Performance of the teachers in inspiring you about the subject & subject matters:

G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:



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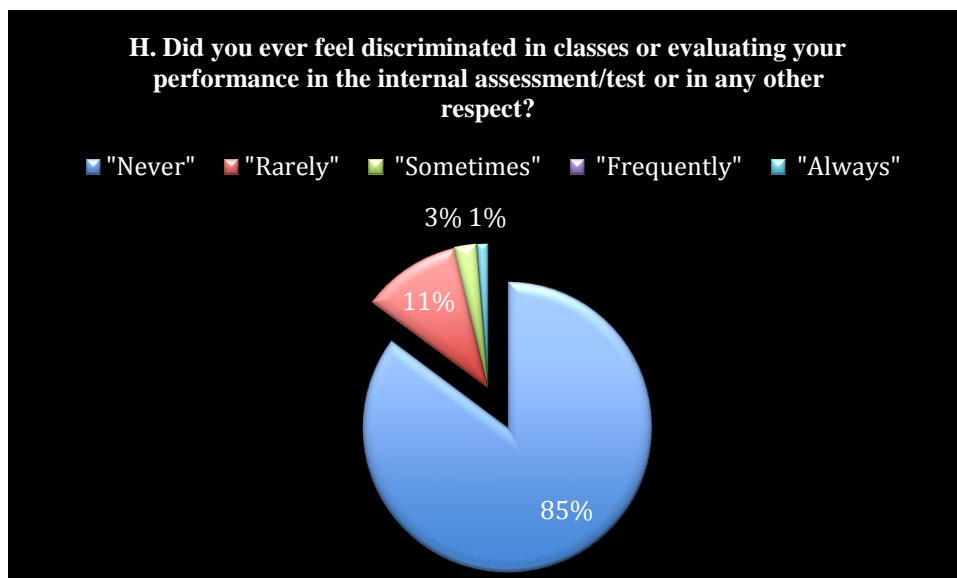
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- ❖ It has been analysed from the students' feedback that
 - 85.18% of the respondents have 'never'
 - 11.11% of the respondents have 'rarely'
 - 2.46% of the respondents have 'sometimes'
 - 1.23% of the respondents have 'always'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.





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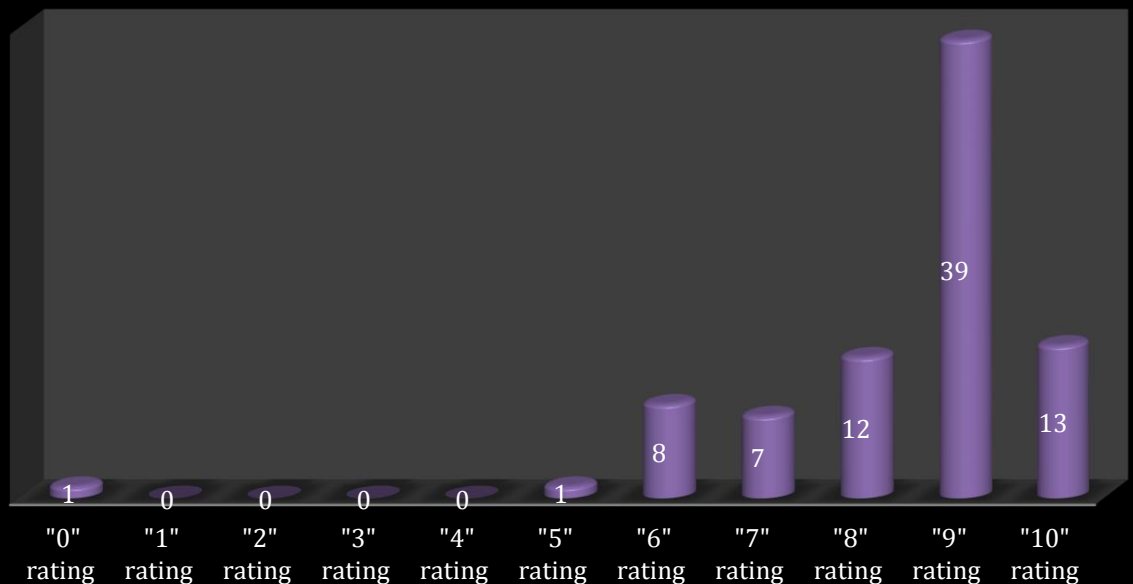
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■ J. Rating of the department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:



- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **16.04%** of the respondents have given '10' rating, **48.14%** of the respondents have given '9' rating, **14.81%** of the students have given '8' rating, **8.64%** of the students have given '7' rating, **9.87%** of the students have given '6' rating, **1.23%** of the students have given '5' rating and **1.23%** of the students have given '0' rating.



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Department of English

Garhbeta College

Actions taken Report on Feedback Analysis (2021--22)

1. In the evaluation for the '**Level of preparation of the teachers for the classes**', 69.13% and 22.22% of students responded 'very good' and 'good', respectively. However, the Head of the department explained that it is not the case that the teachers are not prepared, but regarding class delivery, the teachers are requested to be more careful. Moreover, we will put more importance on students' satisfaction.
2. Regarding the feedback on the '**performance of the teachers in explaining course materials**', 58.02% and 29.62% of the students responded 'very good' and 'good', respectively and respectively, 7.40% chose satisfactory and 1.23% (only 1 student) chose the category of 'Not Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.
3. While judging the '**Performance of the teachers in clearing any doubt/confusion raised by the students**', 56.79% and 25.92% of the students replied 'very good' and 'good', respectively. The teachers met with the students and decided to take more remedial classes to clear their doubts.
4. In the evaluation for the '**Efficiency of the teachers in using class time**', 55.55% and 28.39% of the students responded 'very good' and 'good', respectively, while 14.81% chose 'satisfactory' and only 1 student responded 'not satisfactory'. All the teachers of the department have promised to work hard to make improvement in this regard.
5. Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 46.67% and 28.39% of the students responded 'very good' and 'good', respectively, while 24.69% chose 'satisfactory'. After receiving such feedback, the teachers of the department discussed with each other

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how they can help the students and share their thoughts and promised to try their level best to enhance this level of performance.

6. Students' feedback is quite encouraging to us regarding **"Performance of the teachers in inspiring you about the subject & subject matters"**. 71.60% and 22.22% of the students responded 'very good' and 'good' respectively, while 3.70% chose 'satisfactory'. To make English literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics.

7. 43.20% of the students feel 'very good' and 48.14% of the students feel 'good' while 7.40% of the students feel 'satisfied' regarding **'Receiving feedback of their performance from their teachers in pursuing the course'**. The teachers will try to focus on this regard in future.

8. The feedback on the **'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'** is also encouraging for the department. 85.18% of them never found any discrimination and 11.11% have come across discrimination rarely. This may occur due to human error beyond the knowledge of a teacher. However, only 1 student assessed that the discrimination occurs always; which we think is not possible because our teachers are heartfelt about equal opportunity in learning or this may be attributed to the fact that the students couldn't predict his/her own mistake. In such case, we shall clarify the subject matter repeatedly so that their misunderstanding is sorted and students can rectify themselves.

9. While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 16.04% of the respondents have given '10' rating, 48.14% of the respondents have given '9' rating, 14.81% of the students have given '8' rating, 8.64% of the students have given '7' rating, 9.87% of the students have given '6' rating and 1.23% of the students have given '5' rating.

If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.



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